The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2019-2020

1. Details of the Institution

1.1 Name of the Institution

BIRBHUM MAHAVIDYALAYA

1.2 Address Line 1

SURI(BARUIPARA)

Address Line 2

BIRBHUM

City/Town

SURI

State

WEST BENGAL

Pin Code

731101

Institution e-mail address

Parthasarathi.mukhopadhyay@rediffmail.

Contact Nos.

9434039287

Name of the Head of the Institution:

Prof. Parthasarathi Mukhopadhyay

Tel. No. with STD Code:

03462253398

Mobile:

9434027077

Name of the IQAC Co-ordinator:

DR. MAHUYA SEN

Mobile:

9474169408

IQAC e-mail address:

iqacbm@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bott[...]
of your institution's Accreditation Certificate)*

EC/58/A&A/26 dated 10.03.2012

1.5 Website address:

www.bmsuri.org

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C	1.88	2012	09.03.2017
2	2nd Cycle				
3	3rd Cycle				

4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ _____ (DD/MM/YYYY)4
   ii. AQAR_____ _____ (DD/MM/YYYY)
   iii. AQAR_____ _____ (DD/MM/YYYY)
   iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                         Urban [ ] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [ ] UGC 12B [√]

                         Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

    Arts [√] Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify) [   ]

1.11 Name of the Affiliating University *(for the Colleges)*   BURDWAN UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc   **NA**

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme ☐   DST-FIST ☐

UGC-Innovative PG programmes ☐   Any other (*Specify*) ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers   7

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   1

2.4 No. of Management representatives   2

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and community representatives [ ]

2.7 No. of Employers/ Industrialists [ ]

2.8 No. of other External Experts [ ]

2.9 Total No. of members [12]

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.3   Faculty   2

Non-Teaching Staff Students [1] Alumni [ ] Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [ ] International [ ] National [1] State [1] Institution Level [1]

(ii) Themes [ ]

2.14 Significant Activities and contributions made by IQAC

IQAC formally and informally met frequently and chalked out an action plan. CAS fixation of 2 teachers.
Preparation of CAS of 2
Teachers; Steps taken to hold Spl. Classes; Preparation of SSR for 2nd cycle of NAAC
reaccreditation.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Socio economic Survey of the students	Done by PCTE under the supervision of IQAC coordinator

Workshop of the Geography Department	Postponed due to COVID 19
workshop regarding Physical and Mental Health of the individuals	Postponed due to COVID 19
Special Lecture on gender equity	Postponed due to COVID 19

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	7			
PG Diploma				

Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	7

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☑   Employers ☐   Students ☑

(On all aspects)

Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
18	15	03	00	00

2.2 No. of permanent faculty with Ph.D.:- 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	00	03	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty | 4 | | 00 | 04 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	01	03	
Presented papers	01		
Resource Persons	01		01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT based teaching and learning, Project based teaching are initiated.We use Smart Classroom for better understanding of content to the students. Audio-visual medium of instruction helps the students to participate in class actively.Teachers generally used different teaching methods such as story telling method for teaching history, project method in teaching geography etc.Several story-telling sessions were organized in our institution to cater the creative thinking of the student.

2.7 Total No. of actual teaching days during this academic year

166

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

2.10 Average percentage of attendance of students

76

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A(HONS)	133		74.48	94.43		95.48
B.A(GEN)	75		42	25.5		50.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Before the test examination all the departments have to give their syllabus compilation report to the principal (Chairman of the IQAC). Test results are also kept in the office record. After final examination results the reports are to be placed in the Governing body to know about the performance of each department. Student meetings and guardian meetings are occasionally organized in order to inform them on the recent development of the teaching-learning system.Different career counselling programmes are arranged with several agencies or companies. Social development programmes are arranged under the umbrella of IQAC and NSS from time to time such as i) college cleaning ii) arrangement and cleaning of books in the library book rack. Classes are arranged through virtual-mood under the umbrella of IQAC.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01 (A. Bandopadhyay)
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01 (A. Bandopadhyay)
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	02	NIL	04
Technical Staff	03	00	NIL	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals	1	6	
Non-Peer Review Journals		4	
e-Journals			
Conference proceedings		1	

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				

Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 1 | Chapters in Edited Books1 | 1 |

                                    ii) Without ISBN No. | 1 |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

                        INSPIRE | | CE | | Any Other (specify) | |

3.10 Revenue generated through consultancy | |

Level	International	National	State	University	College
Number					
Sponsoring agencies					

 3.11 No. of conferences

   organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons | |

3.13 No. of collaborations   International | | National | | Any other | |

3.14 No. of linkages created during this year | |

3.15 Total budget for research for current year in lakhs :

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions   received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
   who are Ph. D. Guides   [   ]
   and students registered under them   [   ]

3.19 No. of Ph.D. awarded by faculty from the Institution   [   ]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level [NIL]   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events: NA

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS:

University level [NIL]   State level [ ]

National level [ ]   International level [ ]

3.24 No. of Awards won in NCC: NA

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.25 No. of Extension activities organized

University forum [ ]   College forum [ ]

NCC [ ]   NSS [04]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- TREE PLANTATION, SWACHWATA PAKHWADA,

- PUBLIC AWAENESS RALLY ON DIFFERENT SOCIAL PROBLEM LIKE MOSQUITO NET USE, WATER CONSERVATION ETC

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 Acres	-	-	-
Class rooms	16	-	-	-
Laboratories	1	-	-	-
Seminar Halls	1	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The Administration and library has been computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18313	1649007	72	132864	18385	1781871
Reference Books	2272	348617	16	3416	2288	352033
e-Books						
Journals	206	14370	10	600	216	14970
e-Journals						

Digital Database					
CD & Video					
Others (specify)					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing								
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i) ICT   0.78

ii) Campus Infrastructure and facilities   4

iii) Equipments   0.7

iv) Others   1.02

Total :   6.5

Criterion –V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> a large number of students come from surrounding villages with the agricultural backgrounds.So, we have to meet with first generation learners in the college. Whenever they attend their classes, they come to close touch with their teachers, who encourage them by giving all kinds of support they need.

5.2 Efforts made by the institution for tracking the progression

> The college has a "Poor- fund" to help economically backward students. Sometime, these student come to the teachers with other personal problems which may disturb their concentration in learning .There is a friendly atmosphere in the college to solve or to discuss such problem also .students are supported by stipends as per Govt, policy. Besides regular class teaching, they are assisted by Remedial coaching organized by the College under U.G.C.'s financial assistance.

UG	PG	Ph. D.	Others

5.3 (a) Total Number of students

  (b) No. of students outside the state

  (c) No. of international students

No	%
No	%

Men   Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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┌─────────────────────────────────────────┐
│                                           │
│                                           │
│                                           │
│                                           │
└─────────────────────────────────────────┘
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No. of students beneficiaries   [   ]

5.5 No. of students qualified in these examinations

NET   [   ]   SET/SLET [   ]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [   ]   UPSC [   ]   Others [   ]

5.6 Details of student counselling and career guidance

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┌─────────────────────────────────────────┐
│                                           │
│                                           │
│                                           │
│                                           │
└─────────────────────────────────────────┘
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No. of students benefitted   [   ]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

   State/ University level $\boxed{35}$ National level $\boxed{}$ International level $\boxed{}$

        No. of students participated in cultural events

   State/ University level $\boxed{NIL}$ National level $\boxed{}$ International level $\boxed{}$

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

   Sports : State/ University level $\boxed{NIL}$ National level $\boxed{}$ International level $\boxed{}$

   Cultural: State/ University level $\boxed{}$ National level $\boxed{}$ International level $\boxed{}$

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level $\boxed{}$ National level $\boxed{}$ International level $\boxed{}$

Exhibition: State/ University level $\boxed{}$ National level $\boxed{}$ International level $\boxed{}$

5.12   No. of social initiatives undertaken by the students $\boxed{}$

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision is to make all enrolled students truly educated and not only graduates, and to help them to use this education to find jobs, use it for the betterment of their own lives and the lives of the people around them.

The students are made aware of this in the classrooms and through formal and informal interactions with the teachers of the college.

6.2 Does the Institution has a management Information System

NIL

6.3 Quality improvement strategies adopted by the institution for each of the following:

      6.3.1   Curriculum Development

Teachers in the Board of Studies participate in Curriculum Development programme and suggest the modification and upgradation of the syllabi to make them more scientific and knowledge oriented. Teachers also participate in several short term courses, orientation and refresher courses to keep themselves and to percolate those to their students. Special care is also taken for the skill enhancement courses keeping in view of the students' capacity build up.

      6.3.2   Teaching and Learning

At the very outset of each Academic session, a master routine is framed allocating classes to the teachers. All the courses are given equal

importance to make the students' development holistic. Apart from classes taken in the classrooms, students are also imparted knowledge through virtual classes, tutorials, departmental seminars, interdepartmental seminars, lectures, and workshops. Students are also taken to field studies, particularly for the lab-based subjects. Students are provided with different texts and related reference books and also encouraged with to access library and reading room facilities.

6.3.3 Examination and Evaluation

As prescribed by the university, students are evaluated through mid-term tests to make them prepared for the final examination. Apart from this, class tests are arranged for the better preparation of the students. Students are also given assignments to make them confident with the concerned topics. Teachers regularly and sincerely evaluate the exam copies of both the college and the university.

6.3.4 Research and Development

Teachers give their best effort for the full fledged academic development of the students. Teachers do regular academic research on the topics provided in the syllabus to help them to impart a holistic knowledge to the students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A well equipped library is available for the students to access according their needs. Besides, the library has a reading room which the students use for the benefits. There is a well equipped smart classroom which is used as seminar room for various seminars, workshops, programmes etc. apart from this, there is a technologically sound virtual classroom with all modern technological facilities. The college has a rich library with sound equipments like theodolite, dumpy level, soil testing kit for the department of Geography. The institution has a hostel building for girls, separate common rooms for both boys and girls.

6.3.6 Human Resource Management

The Human resource in the college can be categorised into three parts – The teaching staff and the non – teaching staff and the students. Regular meetings of the teaching and non-teaching staff were held with the Principal in order to find out and solve the day to day hurdles of the institution. The Teachers of different departments held meetings with the IQAC, and Academic Sub Committee convenor, Teachers' Council and the Principal to design the course of action of teaching, examination, evaluation and administration.

6.3.7 Faculty and Staff recruitment

Faculty members are recruited by the WBCSC and appointed by the Governing Body of the college. College can recruit need based guest-teachers. The non-teaching staff are recruited by the Managing Committee through the recommendation of the Governing Body.

6.3.8 Industry Interaction / Collaboration

Dr. Mahuya Sen, in charge of The Career Counselling Cell, and the Principal worked hand in hand to collaborate with industries and people. Seminars and Workshops are also organised frequently to enlighten the students with the opportunities and objectives.

6.3.9 Admission of Students

The admission of the students form an important part of the college affairs. The total admission process is carried out following the rules and regulations framed by the govt. Of West Bengal from time to time.students filled up the form following the required criteria. After that the sorted Merit list is displayed on the college website and the admission fees are also collected. This is done to keep the total admission process fair and hassle free from the students' part.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes [　　]   No [　　]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [ ]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

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6.12 Activities and support from the Parent – Teacher Association

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6.13 Development programmes for support staff

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6.14 Initiatives taken by the institution to make the campus eco-friendly

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Criterion –VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ICT used as teaching methodology
- Plastic free zone.
- No smoking zone.
- Tree Plantation
- Water purifier has been installed.
- Remedial and tutorial classes
- IDEA classes to support employment.
- Computer training for teaching and non teaching staff.
- Initiatives taken to conduct regular guardians meet.
- Girl's hostel has been built in the college premise.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Girl's hostel was built under special scheme of UGC.
- Beautification of the balcony on the 1st floor.
- Repair work done on the windows.
- Construction of classroom 22& 23 under the 11th plan of UGC.
- Submersible pump was installed to solve the long term grievances of the students regarding drinking water.
- Further a water purifier cum cooler was also insatlled.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Making higher education accessible to underprivileged sections. Our goal is to create an equal society by spreading higher education among underprivileged sections such as women and individuals belonging to SC/ST/OBC and minority communities. This aim is guided by the principle that in a democratic nation like India education aims to be inclusive. In fact this idea has been the basis of many educational policies adopted by the UGC and the State Government. Birbhum Mahavidyalaya was established to cater to the educational needs of the people of the Suri sub-division. The college is situated in a region that is semi

urban and agricultural. The majority of our students (approx 60%) are 1st generation learners coming from SC/ST/OBC and minority communities (approx 42%) of the students are female.

Keeping these local needs in mind, the College has adopted some strategies for widening access to higher education. 4. The Practice: Some of the strategies adopted to widen access to higher education for a wide range of rural students from underprivileged communities are mentioned below.

• Reservation of seats for admission of SC/ST/OBC students: The College follows the government policy regarding reservation for SC/ST/OBC students. • Relaxation of cut-off marks percentage for admission of SC/ST students: The College follows the norms prescribed by The University of Burdwan.

• Remedial coaching classes for SC, ST, OBC and minority students are taken regularly to improve their academic skills. IDEA conducted classes to prepare them for employment.

• Scholarships for SC/ST/OBC and female students : Most of our SC/ST/OBC students receive stipend from the Government.Female students also receive financial assistance as per Government norms.(Kanyashree etc.)

- Annual prizes are given to students of different departments to boost their morale and inspire their juniors.

 •Problems Encountered and Resources Required: One major problem that we face is lack of awareness among underprivileged students regarding the facilities and opportunities available to them.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Plastic free zone.
- No smoking zone.
- Tree Plantation
- Water purifier has been installed.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☐

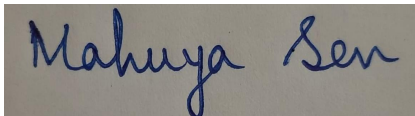7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NIL

8. Plans of institution for next year

1. Academic and Administrative audit will be done in future
2. Students Mentoring class can be arranged in our routine
3. Uploading of AQAR will be done in time.
4. Student Satisfaction survey will be conducted.

Name Dr. Mahuya Sen   Name _Prof. Dr. Parthasarathi Mukhopadhyay

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

_____ *** _____

Annexure I

Abbreviations:

CAS   -   Career Advanced Scheme

CAT   -   Common Admission Test

CBCS   -   Choice Based Credit System

CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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